

Civil Society and Human Formation: Philosophy's Role in a Renewed
Understanding of the Meaning of Education

Regional Conference of COMIUCAP-2015 for Asia-Oceania

PROGRAM/SCHEDULE

DAY 1: Monday 20 July 2015

08.30 - 09:15 REGISTRATION

| 00:30 03:13 | REGISTRATION | |
|---------------|---|---|
| 09.15 - 09:45 | CONFERENCE OPENING – WELCOME SPEECHES | |
| | Prof. Janis T. Ozolins (Local Organizer) | |
| | Prof. James McLaren (Associate Dean) | |
| | Prof. João J. Vila-Chã (President of COMIUCAP) | |
| 09.45- 11.00 | KEYNOTE ADDRESS ` | |
| | Christ Lecture Theatre - Chair: Jānis Ozoliņš | |
| | | |
| | Alfredo Co – Confucian Secular Formation and Catholic Education | ion: (Or the Spiritual Education of the Jun Zi) |
| | University of Santo Tomas, Manila | |
| 11.00 - 11.15 | MORNING TEA | |
| 11.15 – 12.00 | PARALLEL SESSION 1 | |
| | Modular Building Room GN 11 | Modular Building Room GN 12 |
| | Chair: Steven Stolz | Chair: Brendan Sweetman |
| | | |
| | Wendy Luna – The Confessing Animal": Michel Foucault and | John A. Rees – Human Flourishing and 'The Good That |
| | the Making of a Responsible Individual University of New South Wales | Governments Do': a postsecular reading of state authority |
| | Offiversity of New South Wales | The University of Notre Dame Australia |
| 12.00 - 12.45 | PARALLEL SESSION 2 | |
| | Modular Building Room GN 11 | |
| | Chair: João J. Vila-Chã | |
| | | |
| | Peter McDowell & Stephen Bolaji – On the malleability of 'Western' education: A philosophical dialogue | |
| | | |
| 12.45 - 14.00 | Charles Darwin University | |
| | LUNCH | |
| 14.00 - 14.45 | PARALLEL SESSION 3 | |

| | Modular Building Room GN 11 | Modular Building Room GN 12 | | |
|---------------|---|--|--|--|
| | Chair: Richard Colledge | Chair: Brian Mooney | | |
| | Wil Cunningham – Education, Friendship and Intelligibility The University of Notre Dame Australia | Fernando Jr. Lopena – <i>Jesus Christ in the Postmodern University</i> University of the Assumption | | |
| 4.45 - 15.30 | PARALLEL SESSION 4 | | | |
| | Modular Building Room GN 11 | Modular Building Room GN 12 | | |
| | Chair: Wojciech Kaftanski | Chair: Noel Sheth | | |
| | Kelly Agra – The world as "Is" and the world as "Ought": Cogitating Contemporary Knowledge through Alain Badiou University of Santo Tomas; University of the Philippines. | Ranier Carlo V. Abengaña – The Commodification of Education: Adorno's Theorie der Halbbilding and the Dialectic of Freedom and Unfreedom University of Santo Tomas, Manila | | |
| 5.30 - 15.45 | AFTERNOON TEA | | | |
| 15.45 - 16.30 | PARALLEL SESSION 5 Modular Building Room GN 11 | Modular Building Room GN 12 | | |
| | Chair: Sandy Lynch | Chair: R. Douglas Gievett | | |
| | Steven A. Stolz – MacIntyre, managerialism and universities La Trobe University, Australia | Czara Loraine Dy – Understanding Mary Wollstonecraft and Paulo Freire's Critique of Oppressive Education through the Implications of TOFI in the Philippines University of Santo Tomas, Manila | | |
| 6.30 - 17.45 | KEYNOTE ADDRESS | | | |
| | Christ Lecture Theatre - Chair: Jānis Ozoliņš | | | |
| | William Sweet – Catholic Philosophies of Education: Problems, Principles, and Prospects St. Francis Xavier University, Antigonish, Canada | | | |
| 7.45 | END OF DAY 1 | | | |

DAY 2: Tuesday 21 July 2015

09.30 - 10.45

KEYNOTE ADDRESS

| | Christ Lecture Theatre - Chair: Richard Colledge | | | | |
|--------------|---|--|--|--|--|
| | Noel Sheth – Holistic Formation in Asia | | | | |
| | Jnana-Deepa Vidyapeeth, Pontifical Institute of Philosophy and Religi | ion, Pune, India | | | |
| 0.45 - 11.00 | MORNING TEA | | | | |
| 1.00 - 11.45 | PARALLEL SESSION 6 | | | | |
| | Modular Building Room GN 11 | Modular Building Room GN 12 | | | |
| | Chair: Steven Stolz | Chair: Jānis Ozoliņš | | | |
| | Tracy Ann Llanera – Redemption in a Secular Age | Brendan Sweetman – Philosophy and Contemporary Education | | | |
| | Macquarie University | and the Problem of Relativism | | | |
| | | Rockhurst University | | | |
| .45 – 12.30 | PARALLEL SESSION 7 | | | | |
| | Modular Building Room GN 11 | Modular Building Room GN 12 | | | |
| | Chair: Wojciech Kaftanski | Chair: Alfredo Co | | | |
| | Thathathai Singsa – Integration of religion and science in a classroom versus the blockers | Philip Matthews - Teleological pragmatism: a MacIntyre- shaped university education | | | |
| | Mercy Connect Project Melbourne | University of Notre Dame Australia | | | |
| 2.30 - 13.45 | LUNCH | | | | |
| 3.45 - 14.30 | PARALLEL SESSION 8 | | | | |
| | Modular Building Room GN 11 | Modular Building Room GN 12 | | | |
| | Chair: Colin Patterson | Chair: Steven Stolz | | | |
| | Jean-Michel David – The Practical Role of Philosophy in Teacher Formation: understanding, morality and beauty Rudolf Steiner School | Sandra Lynch and Renée Kohler-Ryan – Approaching the teaching of ethics in tertiary institutions: theory and committed action University of Notre Dame Australia | | | |
| 1.30 - 15.15 | PARALLEL SESSION 9 | | | | |
| | Modular Building Room GN 11 | Modular Building Room GN 12 | | | |
| | Chair: Kelly Agra | Chair: Richard Colledge | | | |
| | Jesus Miranda Jr. – Constructivism in the Non-Traditional | Corina Yoris - Villisana – A Need for Dialogue to Develop Tolerance Andrés Bello Catholic University | | | |
| | System of Education | | | | |
| | University of Santo Tomas, Manila | | | | |

| 15.15 - 15.30 | AFTERNOON TEA | | |
|---------------|---|--|--|
| 15.30 - 16.15 | PARALLEL SESSION 10 | | |
| | Modular Building Room GN 11 | Modular Building Room GN 12 | |
| | Chair: Wojciech Kaftanski | Chair: Brendan Sweetman | |
| | Vintchiel Rodriguez – Mother Tongue-Based Instruction: Ludwig Wittgenstein's Contextualization of Language | R. Douglas Geivett – Our Cognitive Condition and Education for Responsible Citizenship | |
| | Adamson University | Biola University | |
| 16.15 - 17.30 | KEYNOTE ADDRESS | | |
| | Christ Lecture Theatre - Chair: João J. Vila-Chã | | |
| | Brian Mooney – The Metaphysical, Epistemological, and Theological Background to Aquinas's Theory of Education in the De Magistro Charles Darwin University, Darwin | | |
| 18.30 - 21.00 | Conference Dinner – Zio's Restaurant (14 Lansdowne S | treet East, Melbourne) | |

DAY 3: Wednesday 22 July 2015

| 09.30 - 10.45 | KEYNOTE ADDRESS | | | | | | |
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| | Christ Lecture Theatre - Chair: Noel Sheth | | | | | | |
| | Peter Roberts – Education and Human Formation: A Freirean Perspective | | | | | | |
| | Canterbury University, New Zealand | | | | | | |
| 10.45 - 11.00 | MORNING TEA | | | | | | |
| 11.00 - 11.45 | | | | | | | |
| | Modular Building Room GN 11 | | Modular Building Room GN 12 | | | | |
| | Chair: Brian Mooney | | Chair: Colin Patterson | | | | |
| | Wladyslaw Zuziak – Values as a Basis for Human Education | | Milagros Arrevillaga – Basic Ecclesial Communities (BEC) | | | | |
| | The Pontifical University of John Paul II | in Cracow | | and Its Relation to the Spiritual Growth of a | | | |
| | | | | ected Group of Filipino Urban Youth versity of Santo Tomas, Manila | | | |
| 11.45 - 12.30 | PARALLEL SESSION 12 | | | | | | |
| | Modular Building Room GN 11 | | | odular Building Room GN 12 | | | |
| | Chair: Brendan Sweetman Jecko Bello – Paul Ricoeur's Paradigm of Translation: The Role of Philosophy and Education in the Secular Society University of Santo Tomas, Manila | | Chair: Corina Y | oris-Villisana | | | |
| | | | Guillermo R. Dionisio – <i>Liberal Education and Learning Forgiveness in Secular Society</i> | | | | |
| | | | | | | | |
| | | | Pontifical University of Santo Tomas, Manila | | | | |
| 12.30 - 13.45 | LUNCH | | | | | | |
| 13.45 - 14.30 | PARALLEL SESSION 13 | | | | | | |
| | Modular Building Room GN 11 | Modular Building Room GN 12 Chair: Peter McDowell | | Modular Building Room GN 09 | | | |
| | Chair: Philip Matthews | | | | | | |
| | Jesus M. Miranda Jr. – Living the | Colin Patterson – Catholic | tertiary | Audrey Statham – Is democracy undermined by | | | |
| | Dominican Charism in Education in | | | civil society theorists' conceptions of civil | | | |
| | the Philippines University of Santo Tomas, Manila | | | society and its formation? | | | |
| | Offiversity of Santo Tomas, Manife | | | Monash University | | | |
| 15.15 - 15.30 | AFTERNOON TEA | | | | | | |
| 15.30 - 16.45 | KEYNOTE ADDRESS | | | | | | |
| | Christ Lecture Theatre - Chair: William Sweet | | | | | | |
| | Janis T. Ozolins – Democracy, Civil Society and Education | | | | | | |
| | Australian Catholic University | | | | | | |
| 16.45 – 17:00 | 16.45 – 17:00 WORD OF THANKS AND CLOSE OF CONFERENCE | | | | | | |
| | Prof. João J. Vila-Chã, President of COMIUCAP | | | | | | |
| | Prof. Janis T. Ozolins, Local Organizer. | | | | | | |

LOCAL ORGANISING COMMITTEE:

Professor Jānis (John) T. Ozolins (Chair)
Dr. Richard Colledge
Dr. W. Christopher Hackett
Mr. Fatih Erol Tuncer (Project Officer)

ADVISORY COMMITTEE:

Professor João J. Vila-Chã, SJ (President of COMIUCAP)
Professor Jānis (John) T. Ozoliņš (Local Organizer)
Professor Brendan Sweetman
Professor Noel Sheth, SJ
Professor Alfredo Co
Professor Corina Yoris-Villasana
Professor R. Douglas Geivett

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«Australian Catholic University celebrates 25 years as a University this year and has a proud history, stretching back more than 100 years through its predecessor colleges and institutions in the training of teachers and nurses. It has enjoyed a well-deserved reputation for excellence in teacher and nurse education. It is appropriate, therefore, that the theme of our conference is "Civil Society and Human Formation: Philosophy's Role in a Renewed Understanding of the Meaning of Education". Like every university and higher education institute, there is concern about what the next twenty-five years will bring and what we, as philosophers, theologians and educators can do to shape the direction of the education of the next generation of teachers and scholars.

We know that the task will not be easy, as we fight the rising tide of indifference to justice and the common good, the persecution of religion, moral relativism and the deliberate destruction of the foundations of society. Catholic Higher Education Institutions, both public and private, have an important role to play, as they are committed, to the search for truth, as *Ex Corde Ecclesiae* states, in the footsteps of Him who is the Way, the Truth and the Life." The task is urgent and we have much to do.» – Prof. Janis T. Ozolins.